Dear Parents,

All schools in Tasmania will be part of a nationally consistent collection of data to identify and fund students with a disability. Currently the criteria for funding students with a disability varies from state to state. In Tasmania, students on the Severe Disability Registrar (SDR) and High and Additional Needs list (HAN) receive funding. This funding is generally allocated for teacher assistants to support and enhance student outcomes and allow them to maximise their participation and access to schooling. Our school will collect and input data for SDR and HAN students together with the next tier of students who we believe require adjustments in their learning to assist them participate in education on the same basis as other students. An information sheet about the Nationally Consistent Collection of Data can be found as an insert in this newsletter.

During the month of September online parent and student surveys will be conducted in all Australian schools with results published on the My Schools website in 2014. The surveys will measure parent and student satisfaction with various aspects of Bellerive Primary School. Students from Grade 5 & 6 and randomly selected parents will complete the surveys. A staff survey will be trialled later this year in readiness for implementation next year.

Well done for the enthusiasm of all student in reading actively over the past few months for the Premier’s Reading Challenge. Mrs Rathbone will provide more details about the success of the Challenge by our students at a later date.

The annual Book Parade will be held on Wednesday morning in the school hall from 9:10am to 10:00am. All students are encouraged to dress up creatively as a character from a book and parents are most welcome to attend the parade to appreciate the efforts of our students.

Steven Hay
Principal

New Phone Numbers
As part of the Middle Block redevelopment our school has upgraded its phone system.

From today the school has new phone and fax numbers.

Phone Number: 03 6244 1200
Fax Number: 03 6244 1299
What’s been happening in the Next Steps Program?
By Nakita Bobbin (5/6 VE) and Ms Palfreyman

Class Focus: Prep N
Prep N has been learning about muttonbirds by:
- watching a video and reading several big books describing the body parts and writing some facts
- observing and sketching a short-tailed shearwater and chick (muttonbird) specimen from the museum

Here are some drawings of muttonbirds

\[
\begin{align*}
\text{Ella} & \quad \text{Toby} & \quad \text{Lily} \\
\end{align*}
\]

Muttonbird facts:
- ‘The baby birds are called chicks and they have sharp beaks.’ (Toby)
- ‘They lay one egg.’ (Ella)
- ‘They live in a rookery.’ (Joe)
- ‘Little muttonbirds have down on them. They live in a burrow.’ (Olivia)

Did you know?
- Muttonbirds are very important to Tasmanian Aborigines.
- Muttonbirding is a cultural practice that has been handed down through Aboriginal families for many generations.

Did you know?
The scientific name for a muttonbird is Puffinus tenuirostris. Adult birds have a wing span of 1 metre. They eat krill, squid and fish.

Book Week Events 18-23 August

Book Parade TOMORROW!!!!
The Book Parade will involve students from K-6. (3L and 3/4P will be on an excursion but can come dressed up on Thursday instead for a mini parade of their own). The Book Parade will commence at 9:10am am in the hall. Students can stay in their costumes for the day or get changed at recess time back into school uniform. It would be fantastic (but not compulsory) for students to carry the book their character is from. While it is fantastic to see costumes that have had a lot of time put into them it is mainly about participation so costumes based on fairly simple characters such as fishermen, gardeners, footballers, children etc. from stories are just as valued!

Competitions- entries due to the library by Friday
Grades 2-4: Design a bookmark based around a book or book series.
Grades 5-6: Design a poster that promotes a book from our library.

Premier’s Reading Challenge – reading sheets due back to class teachers by Friday
Last week I explained how important the skill of doubling is and what the Australian Curriculum says our Prep to Grade 2 students should focus on in relation to Multiplicative Thinking. Below are the some of the Mental Computation Strategies that students from Grade 2 on are taught as a way of Thinking Multiplicatively. It is important that children also have a visual image of each of these strategies so I have also provided some arrays (when objects, possibly counters, are arranged in rows and columns) as examples of this. I will share the others next week!

Multiply by 2 – Double (2 X 6 is double 6 which is 12 and 2 X 64 is double 64 which is 128)

Multiply by 3 – Double plus 1 more (3 X 23 is double 23 which is 46 plus 1 more 23 which is 69)

Multiply by 4 – Double Double (4 X 25 is double 25 which is 50 and then double 50 which is 100)

Multiply by 5 – Multiply by 10 (this should be automatic recall for students) then halve the number (5 X 14 is 10 X 14 which is 140 and half of 140 is 70)

I have used two-digit numbers in my examples to illustrate how these strategies can assist students to solve complex multiplication problems however they are firstly taught and used when multiplying single-digit numbers. After reading through these strategies hopefully you can see the importance of Doubling and Halving!

If children learn how to solve multiplication problems using the above strategies their ability to efficiently and effectively solve complex problems increases and by providing them with visual representations, such as arrays, they will not only be able to give an accurate answer but they will also be able to explain why it is the answer (something that the rote learning of tables does not do!!!!!!).

Andrea Saggers
AST
Another fun and interactive session for B4 and we are continuing to welcome new families to our program each week! Next session will see our focus changing from winter to look at 'Life on the Farm'.

We would also like to take this opportunity to pass on big thank you to all our families for all their support and contributions each week to our program. It is wonderful to see so many families willing to help out where ever they can whether this is through cutting up the fruit, packing away the gym equipment or cleaning up after fruit time etc. Your efforts are much appreciated and it is with your support and efforts that we are able to provide an engaging, positive and successful program. Thank you!

Some tips to remember:
When children are cutting and pasting they are developing thinking skills, pre-reading and pre-writing skills. Developing hand-eye coordination, fine motor skills, social skills and spatial awareness!

Finger painting helps children to learn through touch, explore and experiment with movement. It also helps in language development to express feelings, experiment with words and expand vocabulary.

Term 3 Calender
22 August  Animals on the Farm
29 August  Farm Sensory Play
5 September Farm Craft
12 September Excursion - Still to be determined
19 September Spring
26 September Spring Creations

Louise Curtain, Sam Arnold and Louise Goich
B4 at Bellerive
Launching into Learning
**SPORT**

In sport last Wednesday Bellerive journeyed to Lauderdale to play football and netball matches. In football the boys competed bravely worked well as a team. Due to a small number of senior players, we require the services of numerous Grade 4 students to make up the numbers. These lads are performing well and are very enthusiastic.

Lauderdale 13.7.85 d Bellerive 11.6.72

In netball, the girls recorded narrow losses however played with determination and school spirit.

**SCIENCE CLUB**

In Science Club two weeks ago we have to make a geodesic dome that we could fit inside. A geodesic dome is a dome made up of only triangles. We used rolled up newspaper to make our domes. When I completed mine, I climbed inside to prove that I could fit in it. It was really fun.

Nick is experimenting with air cannons, trying to knock down paper targets.
Calendar of Events for 2013

August 21  Book Week Parade
August 21  3L & 3-4P Excursion - CSIRO
September 4  Winter Sports Roster Grade 5&6
            Bellerive v Dodges Ferry - 1:00pm
            Bellerive Primary School
September 16-20  Book Fair
September 16  Grade 6 Band Rehearsal
            Geilston Bay High School 3:30-4:30
September 17  Grade 5 Band Rehearsal
            Geilston Bay High School 3:30-4:30
September 18  Winter Sports Roster Grade 5&6
            Bellerive v Sorell- 1:00pm
            Bellerive Primary School
September 24  Interhouse Swimming Carnival - 9:30-12:00
September 27  Final Day for Term 3
October 1-11  Term 3 Break
October 14  Term 4 Commences
October 16-17  Grade 6 Band Workshop
October 21  Grade 6 Band Rehearsal
            Geilston Bay High School 3:30-4:30
October 22  Grade 5 Band Rehearsal
            Geilston Bay High School 3:30-4:30
October 24  Public Holiday - Hobart Show Day
October 25  Student Free Day
October 29  Div C Interschool Swimming Carnival
October 31  School Disco - Halloween
November 4  Grade 6 Band Rehearsal
            Geilston Bay High School 3:30-4:30
November 5  Grade 5 Band Rehearsal
            Geilston Bay High School 3:30-4:30
November 5-6  Grade 6 Camp—Far South—Southport
November 15  Twilight School Fair — 5:00—8:00pm
November 18  Grade 6 Band Rehearsal
            Geilston Bay High School 3:30-4:30
November 19  Grade 5 Band Rehearsal
            Geilston Bay High School 3:30-4:30

Achievement Certificates

The following students were awarded Achievement Certificates in Assembly:

<table>
<thead>
<tr>
<th>Class</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>5-6P</td>
<td>Lachie Robertson, Harry Wilkins</td>
</tr>
<tr>
<td>5-6V/E</td>
<td>Nicole Smith, Bailey Stewart</td>
</tr>
<tr>
<td>4B</td>
<td>Edith Ashmore, Luke Bobbin</td>
</tr>
<tr>
<td>3-4P</td>
<td>Dakhoda Rogers, Koda Salter</td>
</tr>
<tr>
<td>3L</td>
<td>Joel Corbett, Malessa Lawson</td>
</tr>
<tr>
<td>2W</td>
<td>Makayla Bennett, Noah McKinlay</td>
</tr>
<tr>
<td>2J/S</td>
<td>Lauren Palmer, DJ Leauma</td>
</tr>
<tr>
<td>1-2T</td>
<td>Jaime Archer, Kloe Lumley</td>
</tr>
<tr>
<td>1P</td>
<td>Kane Faulder-Pearce, Nicole Pieterse</td>
</tr>
<tr>
<td>Prep-IT</td>
<td>Jayden King-Hanlon, Harrison Doering</td>
</tr>
<tr>
<td>PrepN</td>
<td>Nena Timsar, Ella Bahr</td>
</tr>
<tr>
<td>PrepA/W</td>
<td>Ella Clark, Archer Tully</td>
</tr>
</tbody>
</table>

The Golden Ear Award was won by 1-2 Taylor

Daffodil Day

Daffodil Day is on the 24th of August and as this is a Saturday we will be celebrating this day on Friday 23rd August. Daffodil day is to raise awareness and money for cancer research. The SRC will be delivering hand made daffodils and the real flowers to each classroom, providing information on what Daffodil Day is all about. There will also be merchandise for sale. Wrist bands, pens and daffodil pins will be available for $2 each.