Dear Parents,

The school has received the NAPLAN results for all Year 3 and 5 students however individual student reports for their performance in Numeracy, Reading, Spelling, Writing and Punctuation and Grammar have not been forwarded on at this point in time.

A summary of the Year 3 and 5 results for Bellerive Primary is as follows:

### Year 3

<table>
<thead>
<tr>
<th>Mean Scores</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>433</td>
<td>409</td>
<td>408</td>
<td>427</td>
<td>400</td>
</tr>
<tr>
<td>Similar Schools</td>
<td>411</td>
<td>400</td>
<td>390</td>
<td>413</td>
<td>387</td>
</tr>
<tr>
<td>Tasmania</td>
<td>415</td>
<td>402</td>
<td>393</td>
<td>416</td>
<td>390</td>
</tr>
<tr>
<td>Australia</td>
<td>419</td>
<td>416</td>
<td>411</td>
<td>428</td>
<td>397</td>
</tr>
</tbody>
</table>

### Year 5

<table>
<thead>
<tr>
<th>Mean Scores</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>476</td>
<td>452</td>
<td>467</td>
<td>477</td>
<td>460</td>
</tr>
<tr>
<td>Similar Schools</td>
<td>489</td>
<td>459</td>
<td>471</td>
<td>476</td>
<td>465</td>
</tr>
<tr>
<td>Tasmania</td>
<td>496</td>
<td>465</td>
<td>477</td>
<td>485</td>
<td>471</td>
</tr>
<tr>
<td>Australia</td>
<td>502</td>
<td>478</td>
<td>494</td>
<td>501</td>
<td>486</td>
</tr>
</tbody>
</table>

The results indicate clearly that our Year 3 cohort of students is a stronger group than our Year 5 students. However the key is to determine how much our Year 5 students have improved since their Year 3 NAPLAN tests in 2011.

NAPLAN measures the relative gain of students from Year 3 and Year 5. Each student’s relative gain is determined by comparing their gain to the gains of Tasmanian students that had the same (or similar) NAPLAN score two years ago. Graphs of the students with Low, Medium and High gains are based on all Year 5 students in the school who also sat the test in the school in Year 3 two years prior. This year 23 Year 5 students sat the tests. Of these 20 students completed NAPLAN tests in 2011. The percentage of students who made high relative gain in the various tests are as follows:

<table>
<thead>
<tr>
<th>Test</th>
<th>High Gain</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>10%</td>
</tr>
<tr>
<td>Writing</td>
<td>40%</td>
</tr>
<tr>
<td>Spelling</td>
<td>40%</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>30%</td>
</tr>
<tr>
<td>Numeracy</td>
<td>30%</td>
</tr>
</tbody>
</table>

Continued next page
Principals message continued

Thus all these results except Reading are very pleasing highlighting that 6-8 students from the 20 measured, have made a high gain in each area.

The remainder of students have made a Low or Medium gain. So while the cohort performance is below comparative measures, the pleasing aspect of these results is the value adding that has occurred in the past two years by our students through the hard work of our teachers.

Our Year 3 students are performing well above the Tasmanian mean score and near or above the Australian average so the results are highly pleasing. Hopefully in 2015 these students Year 5 results will be well above the Australian mean score.

Today was a great day at the Interhouse Swimming Carnival with students participating enthusiastically in all events. This year we had 22 Grade 2 swimmers participating in the carnival which is quite exceptional.

<table>
<thead>
<tr>
<th>Final Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Burton</td>
</tr>
<tr>
<td>2nd Murdoch O'May</td>
</tr>
<tr>
<td>3rd McIntyre</td>
</tr>
</tbody>
</table>

The Growing Up Program commences tomorrow Wednesday 25th September for all Prep to Grade 6 students. A parent session has been timetabled at 8:30am tomorrow morning for all parents who wish to gain more information about the program. An information sheet will accompany this newsletter. The program is partly funded by the School Association with a contribution of $1000.

On Thursday, Melbourne Victory players will be conducting a clinic for our students at 2:00pm. All students who played for the Bellerive Junior Soccer Club from Grades 2-4 and both Grade 5/6 classes will be invited to this clinic.

Will be good to view a sea of red, black and white on Friday at the Footy Colours Day. Good luck to all Hawks and Dockers supporters on Saturday for the big match.

Steven Hay
Principal

PARENT SURVEY
16 completed
34 still to do

If you are one of the 34 parents, could you please complete the survey by this Friday 27th September.

If you require a use of a school computer please contact the office.

Grade 6 Camp - $50 deposit
Tuesday November 5th – Wednesday November 6th

This year we will be travelling to Hastings Caves on Tuesday November 5th where we will spend most of the day touring the caves and swimming in the Thermal Springs Pool. We will be spending the night in cabins at Far South Wilderness Lodge, which is a catered school camp owned and run by The Friends School. On Wednesday November 6th we will be doing activities at the camp before returning to school late afternoon.

A reminder: The cost of the camp will be $75 per student and we will require a $50 deposit by the end of this term (which can be paid in instalments) with the balance of $25 to be paid in October. You may of course pay the entire amount this term if you wish.

We will be having a meeting about the Grade 6 camp for any interested parents in October but any current queries can be directed through the school office or to Annie Rathbone by email: anne.rathbone@education.tas.gov.au

Should circumstances change and your child is not able to attend camp can you please advise the school as soon as possible.
Canteen News
I would like to remind everyone that the last day for canteen was last Friday 20th September. The canteen will re-open first Wednesday back (16th October) as usual. I apologise for any inconvenience.

Also, just a reminder that sushi orders need to be in by end of school Thursday for Friday lunch.

Lisa Robertson
Canteen Manager

ATTENTION BIRTH – 7 PARENTS INVITATION TO PARENTS AND CARERS
I will be holding informal sessions for all parents who would like some guidance with handy tips on how they can further support their child’s literacy development at home.

Be ‘Lit’ Up – Handy hints and quick tips
Where: Flying Start Room
Who: Leanne O’Rourke
Flying Start Teacher
When: Tuesday afternoons 2:30pm – 2:50pm, first four weeks of Term 4
What: All different so pop in when you can
15th October Free resources to build skills at home (websites and games)
22nd October Keys to unlocking tricky words (reading decoders)
29th October How to have a go – spelling strategies (C. Topfer and D. Arendt)
5th November “Kitchen” literacy – a kickstart to reading and writing

Love to see you there
Leanne O’Rourke
Flying Start Teacher

BELLE RIVE PRIMARY SCHOOL BOOK FAIR 2013
THANK YOU!!!
A very big thank you to all who have supported this year’s book fair. Once again, it has been a wonderful success. We would like to especially thank the Library Monitors who have, throughout the week, patrolled, tidied, restocked, managed the jelly bean guess and generally kept things under control. They have been magnificent!

PIANO LESSONS
A vacancy is available for individual piano/keyboard lessons at school for children 5 years + with a tertiary qualified piano teacher.

Lessons are tailored to the individual and available for all students regardless of their ability.

Should a student have the potential to reach Grade 4 level, credit points are available for their TCE certificate.

For further information please contact Lindy Mollineaux ATMusA Reg TMTA on 62446 446 or email lmollineaux@hotmail.com

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A Special Message to all Supersavers
Please count your tokens. If you have 10 or more it’s time to order your reward. If you don’t use these tokens now, you will not be able to use them next year and we don’t want you to miss out on what you’ve worked so hard for.

10 tokens= 1 reward, 20 tokens = 2 rewards, 30 tokens = 3 rewards and so on.

Please see the Rewards you can collect from the pictures below. Write down the ones you would like and send your order, along with the right number of Tokens to School on your next Banking Day.

There will be new Rewards next year! So the Dollarmite Moneyboxes will no longer be available. Normally you would only be able to order one money box each year but so you don’t miss out, you can order as many as you like as long as you have the required number of tokens.
What’s Happening In Mathematics:

Many people have asked me the question “When will my child be taught how to do an algorithm?” and my answer is the same for addition, subtraction, multiplication and division! Children aren’t ready to learn how to complete formal written methods of Mathematics until they have a solid understanding of the concepts involved in the maths they are doing. This is why algorithms are not taught until upper primary years of schooling.

What is an algorithm I hear you say… here is an example of a multiplication algorithm:

```
  1  2  3
x 4
 9  2
```

An algorithm is a set of procedures or rules that you follow to calculate the answer to a problem. In the past when algorithms were taught, they were not explained well and were just a method with no connection to the mathematics behind it! For example, when completing the algorithm above the students would be asked to multiply 3 by 4 first then 2 by 4, writing the answers down underneath each column and carrying the one from 12. Unless children understand that they are actually completing 4 threes and 4 twenties, or that carrying a one is not correct and that they are carrying 1 ten, they would just be using a method to find an answer, having no real understanding of how they got the answer 92. When teaching our students about algorithms we try to use concrete materials alongside the written method, moving into writing down what we are actually doing (see an example below) to finally being able to complete the algorithm as above.

The other thing to remember is that students will have been taught the different multiplication strategies before looking at algorithms so they should automatically know that 23 X 4 is double 23, double 46 which is 92.

Division is also the same whereby students will be taught how to use long division only when they have a solid understanding of what it means to partition numbers.

```
2 3
5 8
- 4
1 8
- 1 8
0
```

The process for the first algorithm is to divide 5 by 2 which is 2 (written above the 5). Then 2 is multiplied by the 2 and 4 is written under then 5 and subtracted which is 1. Then the 8 is dropped down. 18 is then divided by 2 which is 9 and is place above the 8. 2 is multiplied by 9 and 18 is written down underneath the other 18 and subtracted to find if there are any reminders and there weren’t. My explanation is all about the method with no understanding of what I was doing and why!!! The second is just the same where we were carrying the reminder of 1 to the 8 to make it 18 however unless children are shown and provided with the explanation they will not fully understand what they are actually doing and why they are doing it like that! For example, we were actually dividing 50 by 2 which is 20 and then 18 not 8 by 2 because there was 10 left over from dividing 50 by 2.

Please remember that understanding the process is important and if your child does not understand how they got the answer to a problem they possibly don’t have a good understanding the Mathematics behind it!! Make sure you ask lots of why questions when your child is completing a problem. “Why did you do it like that? Why did you carry a one, what does that mean?”

Andrea Saggers
AST
B4 at Bellerive News

Last week it was wonderful to see all children - no matter what their age - enjoying our activities at B4! Thank you to Ms Pullen for joining us last week and a warm welcome to Ms Tongs who is joining us this week for more fun Spring activities!

We wish 'safe holidays' to all of our families and look forward to seeing you in Term 4. Remember, it will be the second Thursday back, Thursday 31st October.

Term 3 Calendar
26th September  Spring Creations

Term 4 Calendar
24th October  Hobart Show Day Holiday
31st October  B4 Commences

Louise Curtain, Sam Arnold and Louise Goich
B4 at Bellerive
Launching into Learning

Put Tuesday 15th October into your diary as Bellerive Primary will be celebrating **Nude Food Day**. Our students will be joining other students across the country in bringing healthy, wrapper free lunches to school. National Nude Food Day is a chance for our students to come together and learn what they can do for their health and the health of the planet. An event like this can give all of us at Bellerive Primary a taste of the benefits, ease and fun involved in packing a healthy, wrapper free lunch!

**Move Well Eat Well**

Prepare a healthy fresh lunch for National Nude Food Day!

On Tuesday 15th October Bellerive Primary will be celebrating Nude Food day by having a whole school picnic lunch out in our beautiful school grounds. Parents can join in the fun by helping students prepare a healthy, rubbish free lunch for the day.

Packing a Nude Food Day lunch has many benefits:

- Student learn to make healthy food choices
- Students feel happier, are healthier and perform better at school with plenty of fresh, healthy food to give them energy.
- Students can learn about the environmental differences they can make in their school and for their planet.

Many students are already bringing Nude Foods like:

- bananas, oranges, mandarins, kiwi fruit and apples
- fruit and veg cut up and put into reusable containers
- sandwiches in a sandwich box
- salad in a reusable container
- bulk bought snacks in small containers
- homemade snacks in reusable containers
- soup or pasta in a thermos

We are aiming to have a rubbish free day!
### Calendar of Events for 2013

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 25-27</td>
<td>Growing Up Program</td>
</tr>
<tr>
<td>September 27</td>
<td>Final Day for Term 3</td>
</tr>
<tr>
<td>October 1-11</td>
<td>Term 3 Break</td>
</tr>
<tr>
<td>October 14</td>
<td>Term 4 Commences</td>
</tr>
<tr>
<td>October 15</td>
<td>Nude Food Day</td>
</tr>
<tr>
<td>October 16-17</td>
<td>Grade 6 Band Workshop</td>
</tr>
<tr>
<td>October 18</td>
<td>Grandparents Day</td>
</tr>
<tr>
<td>October 21</td>
<td>Grade 6 Band Rehearsal, Geilston Bay High School 3:30-4:30</td>
</tr>
<tr>
<td>October 22</td>
<td>Grade 5 Band Rehearsal, Geilston Bay High School 3:30-4:30</td>
</tr>
<tr>
<td>October 24</td>
<td>Public Holiday - Hobart Show Day</td>
</tr>
<tr>
<td>October 25</td>
<td>Student Free Day</td>
</tr>
<tr>
<td>October 30</td>
<td>Div C Interschool Swimming Carnival</td>
</tr>
<tr>
<td>October 31</td>
<td>School Disco - Halloween</td>
</tr>
<tr>
<td>November 4</td>
<td>Grade 6 Band Rehearsal, Geilston Bay High School 3:30-4:30</td>
</tr>
<tr>
<td>November 5</td>
<td>Grade 5 Band Rehearsal, Geilston Bay High School 3:30-4:30</td>
</tr>
<tr>
<td>November 5-6</td>
<td>Grade 6 Camp—Far South—Southport</td>
</tr>
<tr>
<td>November 14-15</td>
<td>Bike Education Program</td>
</tr>
<tr>
<td>November 15</td>
<td>Twilight School Fair — 5:00—8:00pm</td>
</tr>
<tr>
<td>November 18</td>
<td>Grade 6 Band Rehearsal, Geilston Bay High School 3:30-4:30</td>
</tr>
<tr>
<td>November 19</td>
<td>Grade 5 Band Rehearsal, Geilston Bay High School 3:30-4:30</td>
</tr>
<tr>
<td>November 21</td>
<td>Primary Schools Triathlon—Grades 3-6</td>
</tr>
<tr>
<td>November 25-29</td>
<td>Fire Education - Prep to Grade 4</td>
</tr>
<tr>
<td>November 26</td>
<td>Final Tuesday Pre Kinder Session</td>
</tr>
<tr>
<td>November 28</td>
<td>Final B4 and Thursday Pre Kinder Session</td>
</tr>
<tr>
<td>November 28</td>
<td>Champions Swimming Carnival</td>
</tr>
<tr>
<td>December 2</td>
<td>Grade 6 Band Rehearsal, Geilston Bay High School 3:30-4:30</td>
</tr>
<tr>
<td>December 3</td>
<td>Grade 5 Band Rehearsal, Geilston Bay High School 3:30-4:30</td>
</tr>
<tr>
<td>December 3</td>
<td>2014 Kinder Green Orientation</td>
</tr>
<tr>
<td>December 4</td>
<td>High School Orientation</td>
</tr>
<tr>
<td>December 5</td>
<td>2014 Kinder Blue and White Orientation</td>
</tr>
</tbody>
</table>

### ACHIEVEMENT CERTIFICATES

The following students were awarded Achievement Certificates in Assembly:

- **5-6P**: Mara Fennell-Burge, Emily Curtis
- **5-6V/E**: Holli Deakes, Ellie Morgan
- **4B**: Dylan Crossin, Toby Fenton
- **3-4P**: Tori Long, Emily Smith
- **3L**: Lachlan Phillips, Tomas Brkic
- **2W**: Nina Pahari, Billy Triffett
- **2J/S**: Hayley Howells, Hailey Jackson
- **1-2T**: Hayley Vincent, James Blakeway
- **1P**: Alisa Talbot, Ryan Hayes
- **Prep-IT**: Lincoln Crossin, Ashton Harris
- **PrepN**: Andy Butterworth, Kain Gordon
- **PrepA/W**: Jedd Johnson, Luke Palmer

The Golden Ear Award was won by Prep A/W

During the holiday Reilly Morton and Harry Anderson will be travelling to Sydney representing the South Hobart Football Club to compete in the Volkswagen Australian Junior Masters. Entry into this tournament was by invitation only with South Hobart impressing the judges with their skills, sportsmanship and team spirit to earn a place in this national event. Over fifty clubs applied for entry with South Hobart being the first Tasmanian club to compete at this tournament. The winning club from this tournament will go on to represent Australia at the Volkswagen World Junior Masters which will be held in Rome in 2014.