Dear Parents,

In July 2013 the Tasmanian and Australian Governments signed Better Schools Tasmania which will improve the quality and equity of our education system. Better Schools Tasmania aspires to reach the level of public funding for schools that will minimise educational disadvantage and facilitate a high quality education for every student in every school in Tasmania. Below is a message from the Secretary of the Department of Education, Mr Colin Pettit.

Steven Hay
Principal

Better Schools Tasmania – fairer funding for all students

The way Tasmanian schools are being funded is changing.

In 2010 the Australian Government commissioned an independent Review of Funding for Schooling, led by Australian businessman David Gonski, known as the Gonski Review.

The Gonski Review found that existing school funding arrangements were too complicated and were not meeting the education needs of all Australian children. The Review concluded that many schools, particularly those with larger populations of disadvantaged students, were missing out on much needed resources.

The Tasmanian and Australian Governments reached an agreement on 9 July 2013 to deliver Better Schools Tasmania. Better Schools Tasmania addresses the issues identified by the Gonski Review.

Better Schools Tasmania is designed to reach the level of public funding for schools that will minimise educational disadvantage and facilitate a high quality education for every student in every school in Tasmania.

By 2019 funding for the Tasmanian Education System will increase by $382 million.

The additional funding will be phased in over a six year transition period from 2014-2019 and full benefits will not be seen immediately.

This means that all Tasmanian schools will see a significant boost to their funding over time.

Better Schools includes a National Plan for School Improvement which outlines five nationally agreed reform directions:

- Quality teaching
- Quality learning
- Empowered school leadership
- Meeting student need
- Transparency and accountability
New Phone Numbers

As part of the Middle Block redevelopment our school has upgraded its phone system.

The new phone and fax numbers are as follows

Phone Number: 03 6244 1200
Fax Number: 03 6244 1299
Book Week Parade

Thank you so much to all the students, parents and teachers who helped to make last week’s book parade so successful. It was heart-warming to see so many people celebrating books and reading! Sadly our special guest for the day, Mrs Jan Jarvis, was unable to be at the book parade, so we would like to take this opportunity to thank her on behalf of the school community for the fabulous work she does in our library. She works incredibly hard to ensure the library is a vibrant and welcoming place to be and we are very lucky to have someone with such knowledge and passion running our library!

Thank you to our grade 6 leaders Harry, Reilly, Mahra, Paige, Nick and Holli for your help running the book parade, and thanks also to Michelle Talbot for taking photos for us.

Book Week Competition winners will be shared in next week’s newsletter.

Please remember to return any Premiers Reading Challenge forms to class teachers as soon as possible!

en français

The IT lab has now become the Language Lab. Senior students have been introduced to online activities to learn and practise using new words. The first site we explored was created several years ago by the Education Department of Victoria and is constantly being extended and improved. You might like to have a turn yourself, at French or maybe one of the other languages offered, Italian, Spanish, German, Indonesian or Chinese: www.education.vic.gov.au/languagesonline/

During the next few weeks, all classes will be covering some geography of France. Most students know a little about the capital, but now we will look at other features: for example, do you know the highest mountain in France? the longest river? or which countries border France? Senior students will also research one of the 26 provinces and share their findings with younger students.
What’s Happening In Mathematics

Last week I shared the strategies we teach our students to use when multiplying numbers. This week I will continue to share these strategies and talk about the links between multiplication and division!

Firstly, the strategies! In last week’s examples, I shared the arrays to match what you would be multiplying however the larger the multiple the larger the array so I will leave out the arrays this week however you might like to ask your children to make them at home!

Multiply by 6 – We can multiply by 5 and then add one more.
E.g. 6 x 9 (6 nines) is 5 x 9 which is 45 and then one more 9. 45 + 9 = 54
E.g. 6 x 19 (6 nineteens) is 5 x 19 which is 95 (5 x 20 is 100 and take one 5 way is 5 x 19 which is 95). 95 and one more 19 is 95 + 19 = 114

Multiply by 7 – We can multiply by 5 and add two more.
E.g. 7 x 4 (7 fours) is 5 x 4 which is 20 and then two more. 20 + 4 + 4 = 28
E.g. 7 x 14 (7 fourteens) is 5 x 14 which is 70 and then two more. 70 + 14 + 14 = 98

Multiply by 8 – we can double the number, then double the answer, then double the next answer (double, double, double).
E.g. 8 x 6 (8 sixes) is double 6 which is 12; double 12 which is 24 and double 24 which is 48.
E.g. 8 x 26 (8 twenty sixes) is double 26 which is 52; double 52 which is 104 and double 104 which is 208.

Multiply by 9 – We can multiply the number by 10 and then take one away.
E.g. 9 x 7 (9 sevens) is 10 x 7 which is 70. 70 – 7 is 63.
E.g. 9 x 37 (9 thirty-sevens) is 10 x 37 which is 370. 370 – 37 is 333.

Another important strategy to remember is that multiplication can be spun around so if you know the multiples of 7 you can spin a problem like 8 x 7 and change it into 7 x 8. I have written (in brackets) how we read each problem as it is important that we move away from using the word ‘times.’ This doesn’t give enough meaning to what we actually do when we multiply a number and stating the problem like above, such as 9 sevens, makes it clear that they are groups of, rows of, for each (sevens), and that there are 9 of them!

When children are developing their Multiplicative Thinking skills it is important they are introduced to and provided experiences in linking multiplication and division. When we multiply a number we are asking children to increase an amount by making it into multiples and to then count the large collection efficiently. When we divide something we are dividing a collection or quantity into a given number of equal parts. So if we know how to multiply a number we should also be able to divide an amount using this knowledge. For example, if I know that 7 sixes are 42 then I also know that if I divide 42 into 7 equal parts I will end up with 6 in each. You can see this visually through an array.

This is an array of 42 dots. They are arranged so that you can see 7 sixes. You can also see that there are 6 columns of 7 which means that you can divide this array of 42 dots into 7 rows with six in each or 6 columns with seven in each so 42 ÷ 7 = 6 and 42 ÷ 6 = 7

Andrea Saggers
AST
B4 at Bellerive News

Early Years Fundraiser

One of our suppliers, Modern Teaching Aids, has developed a fundraising initiative which offers you the chance to purchase quality toys and gifts at competitive prices, and also provides a fundraising program which enable us to purchase educational materials and equipment for our Launching into Learning programs.

The fundraising programs are called **CHALK** and **PARENT DIRECT** and are simple to participate in by ordering from their catalogues which are now available from the B4 room and at the school office. (Please see Louise Curtain or Sam Arnold for more information.)

Last year's fundraising efforts allowed us to purchase new items for use in our Early Years Sector, including a new slide for the gym and some puzzles.

This is an excellent way in which you can support our fundraising initiative and take advantage of the opportunity to purchase quality products for your children, many of which are not available through retail outlets Should you require an additional copy for either a friend or relative please ask.

Orders will be due by 31st October 2013.

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**Term 3 Calender**

- **29 August**: Farm Sensory Play
- **5 September**: Farm Craft
- **12 September**: Excursion - Still to be determined
- **19 September**: Spring
- **26 September**: Spring Creations

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Louise Curtain, Sam Arnold and Louise Goich

**B4 at Bellerive**

**Launching into Learning**

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**TOTAL TENNIS TUITION**

Children's Holiday Tennis Clinics

**Venues:** University - Sandy Bay & Lindisfarne T.C.

**Duration:** Three Days

**Dates:** 30/9-2/10/13 or 2-5/10/13 (only 1 of the 2 choices) & 9-11/10/13

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For enrolment or information, contact Grant:

Phone: 0408 596665

e-mail: grant@totaltennis.com.au
Move Well Eat Well

It’s Child’s Play!

Help your child get the most out of active play by:

- Allowing them to try a range of activities
- Helping them to practice and repeat movements like throwing and catching
- Giving positive support and feedback about what they are doing well

By helping your child to become good at physical activity you are helping them to enjoy it!

For more information and for family ideas on healthy eating and physical activity visit:
www.movewelleatwell.tas.gov.au

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Join your local community in this year’s Bushcare’s Major Day out!

You are invited to Waverley Flora Park for a fun afternoon of discovery, BBQ and an exciting evening of spotlighting.

What is Bushcares Major Day out? A fun afternoon for everyone young or old an exciting opportunity to explore your local Bushland with other local people and families an opportunity to make new friends. Find out from experts what makes Waverley Flora Park a unique Bushland and what makes it thrive. The afternoon also includes a yummy BBQ. This event is free and supported by Clarence Council and landcare. Last year there were 100 participating sites around Australia.

Would you like to come along?

Meet at the Winifred Curtis entrance Mercedes Pl. Bellerive Waverley Flora Park. Time 4.30-6.30pm. Bring warmth clothing and a torch. Contact Karen 6244 2001 hawes717@gmail.com
What’s been happening in the Next Steps Program?
By Nakita Bobbin (5/6 VE)

Class Focus: 4B
Weaving Plant Fibres and Making String
Grade 4B has been learning how to make string from a plant fibre called raffia. Below are some of the finished baskets using grasses, leaves and some reeds.

Did you know?
*River reeds are used by Aboriginal people to make string for baskets and necklaces.*
*‘Basket weaving is an important Tasmanian Aboriginal cultural practice. Traditionally, the intricately woven fibre baskets were highly prized for their practicality.’*

This is a basket that an Aboriginal person made about 173 years ago. You can find out more about this interesting object online. [http://shapingtasmania.tmag.tas.gov.au/object.aspx?ID=41](http://shapingtasmania.tmag.tas.gov.au/object.aspx?ID=41)
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>August 27</td>
<td>Grade 5-6 Winter Sports Carnival</td>
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<tr>
<td>September 4</td>
<td>Winter Sports Roster Grade 5&amp;6 Bellerive v Dodges Ferry- 1:00pm Bellerive Primary School</td>
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<td>September 16-20</td>
<td>Book Fair</td>
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<td>September 16</td>
<td>Grade 6 Band Rehearsal Geilston Bay High School 3:30-4:30</td>
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<td>September 17</td>
<td>Grade 5 Band Rehearsal Geilston Bay High School 3:30-4:30</td>
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<td>September 18</td>
<td>Winter Sports Roster Grade 5&amp;6 Bellerive v Sorell- 1:00pm Bellerive Primary School</td>
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<td>September 24</td>
<td>Interhouse Swimming Carnival - 9:30-12:00 Clarence Aquatic Centre</td>
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<td>September 27</td>
<td>Final Day for Term 3</td>
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<td>September 25-27</td>
<td>Growing Up Program</td>
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<td>October 1-11</td>
<td>Term 3 Break</td>
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<td>October 14</td>
<td>Term 4 Commences</td>
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<td>October 16-17</td>
<td>Grade 6 Band Workshop</td>
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<td>October 21</td>
<td>Grade 6 Band Rehearsal Geilston Bay High School 3:30-4:30</td>
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<td>October 22</td>
<td>Grade 5 Band Rehearsal Geilston Bay High School 3:30-4:30</td>
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<td>October 24</td>
<td>Public Holiday - Hobart Show Day</td>
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<td>October 25</td>
<td>Student Free Day</td>
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<td>October 29</td>
<td>Div C Interschool Swimming Carnival</td>
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<td>October 31</td>
<td>School Disco - Halloween</td>
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<td>November 4</td>
<td>Grade 6 Band Rehearsal Geilston Bay High School 3:30-4:30</td>
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<td>November 5</td>
<td>Grade 5 Band Rehearsal Geilston Bay High School 3:30-4:30</td>
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<td>November 5-6</td>
<td>Grade 6 Camp—Far South—Southport</td>
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<td>November 15</td>
<td>Twilight School Fair — 5:00—8:00pm</td>
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<td>November 18</td>
<td>Grade 6 Band Rehearsal Geilston Bay High School 3:30-4:30</td>
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<td>November 19</td>
<td>Grade 5 Band Rehearsal Geilston Bay High School 3:30-4:30</td>
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**ACHIEVEMENT CERTIFICATES**

The following students were awarded Achievement Certificates in Assembly:

5-6P  Noah Bennett, Montana Horne
5-6V/E  Chloe Brown, Liam Jackson
4B  Mitchell Woods, Emma Freeman, Zara Barwin
3-4P  Fatima Hassan, Zach Isaac
3L  Jasmine Wilson, Lachlan Phillips
2W  Phoebe Neal, Sienna Doig
2J/S  Sam Birkett, Flynn Marshall
1-2T  Mitchell Shott-Hanlon, Jasper Gye
1P  Rose Lawrence, Thomas Birkett
Prep-1T  Madison Gye, Bryanna Flood
PrepN
PrepA/W  Mia Grant, Ruby Phoenix

The Golden Ear Award was won by 3-4 Potter

**DAFFODIL DAY**

Last Friday was Daffodil Day. Daffodil Day is to raise awareness and money for cancer research. The SRC delivered hand made daffodils and the real flowers to each classroom, and provided information on what Daffodil Day is all about. There was also merchandise for sale. The SRC raised $154.